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Launched in April 2021, this Erasmus+ KA2 Strategic partnership project entitled “Distance-Digital Teaching and Learning in the Post-Covid-19 Era - Di2Learn” aims to:

- Support schools to develop their own Distance Learning Action Plan, which will lead to the modernization and the digital transformation of their schools
- Empower teachers through upskilling and re-skilling opportunities based on the provision of professional development courses to help them designing and delivering distance teaching, while also supporting students to proceed with distance learning
- Develop a capacity building series of workshops both on and offline to support parents for their role especially with younger children during distance learning
- Support students with study, personal and organisational skills for remote learning

During its lifetime (24 months in total), the project Consortium, formed by 7 European entities (SPOLECZNA AKADEMIA NAUK – Coordinator – and PCG from Poland, EMPHASYS from Cyprus, TXORRIERI from Spain, STEP BY STEP from Croatia, EUROED from Romania and the EUROPEAN DIGITAL LEARNING NETWORK from Italy, will be involved in the development of the following 4 Intellectual Outputs:

- A MAPPING OF GOOD PRACTICES IN THE COVID-19 ERA, aimed to record and present good practices adopted during the Covid-19 crisis as part of the formal education. Thanks to its results a READINESS DISTANCE LEARNING AUDIT TOOL FOR SCHOOLS and a COMPARATIVE BLUEPRINT REPORT will be developed.
- A COMPREHENSIVE DISTANCE & DIGITAL LEARNING METHODOLOGY to support educators to develop their schools’ action plan in the Covid-19 era, thus ensuring the modernization and digital transformation of their school practices.
- TRIPLE FIRST AID PACK, which will gather guidelines, tips and guidance for teachers, students and parents to learn how to deal with the new digital, learning, mentoring and assessment challenges as part of the provision of distance and digital learning.
- INCLUSIVE INTERACTIVE PLATFORM & MOBILE APP, aimed at providing enriched functionalities to use at anytime and anywhere such as selfie-readiness school tool, podcast discussions, webinars, e-learning tools and more useful online services.

The target groups of the project are:

- UPPER PRIMARY AND SECONDARY SCHOOL TEACHERS (direct target group), whose profiles will be upgraded and strengthened through the professional development programme to be developed for up-skilling, re-skilling and upgrading their digital, pedagogical and methodological competences to be able to design, deliver and evaluate online training and learning activities.
- The indirect target groups are PARENTS who will be provided with guidance to support their children in the distance learning process, especially the ones who are younger, as well as the STUDENTS who will be provided with support on how to organize their time, how to stay focused etc.



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