

Readiness Distance Learning Audit Tool



step by step

PARENTS' ASSOCIATION



DEMOGRAPHIC DATA

- 28 participants from Croatia
- **75% Teachers**, 14% Parents
- 7% Male, **93% Female**
- Age: 36% from 25 to 29, 29% from 30 to 39, 18% from 40 to 49
- Work experience: 21% from 3 to 5 years, 21% more than 20 years, 18% from 6 to 10 years
- 50% consider themselves **early adopter in using digital technologies** for teaching and learning



PROCESSES AND PROCEDURES

- **46%** do not know/have opinion on digital strategy in their school. 36% have a digital strategy in their school and it is published.
- **57%** have school leaders who support the use of digital teaching technologies in their school
- **39%** have time to explore how to improve teaching with digital technologies, 32% do not agree.
- **75%** discuss the pros and cons of teaching and learning with digital technologies with their leaders.

TECHNOLOGY AND TOOLS

- **82%** agree their school IT infrastructure supports digital teaching and learning
- **29%** disagree that their school provides a sufficient amount of digital devices/tools to be used for teaching and learning. 68% agree
- **46%** agree there are online libraries or repositories with digital educational materials. 25% disagree.



METHODOLOGY AND PEDAGOGY

- **75%** create digital resources to support their teaching and learning
- **75%** use digital technologies to tailor their teaching to students' individual needs
- **36%** do not use digital technologies to enable students to provide feedback on other students' work
- **71%** agree students in their school learn to create digital content and ways to communicate online

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